PITT COUNTY MEMORIAL HOSPITAL GRADUATE MEDICAL EDUCATION POLICY/PROCEDURE

SUBJECT: Resid	ent Job Description	NUMBER: E	Exhibit G PAGE: 1 OF 2
ORIG:	REVISED:10	0/99, 12/11	REVIEWED: 12/11
RESPONSIBLE PARTY: Graduate Medical Education Committee			
APPROVED BY APPROVED BY	GMEC 10/99, 12/20/20 GMEPC 3/2/00	011	

A resident at Pitt County Memorial Hospital meets the qualifications for resident eligibility enumerated in the Institutional Requirements of the Accreditation Council for Graduate Medical Education and the American Dental Association.

Each program has an educational curriculum, which meets the requirements of the ACGME. As the position of resident involves a combination of supervised, progressively more complex and independent patient evaluation and management functions and formal educational activities, the competence of the resident is evaluated on a regular basis. Residents participate in patient care activities under the direction and supervision of qualified physicians or dentists. The degree of direct supervision provided to residents at specific levels of training is delineated within each program's guidelines. The degree of direct supervision provided to each resident is based upon the ongoing evaluations of performance, is at the discretion of the program director and teaching staff of the program and in compliance with accreditation requirements. The program maintains a confidential record of the evaluations.

The position of resident entails provision of care appropriate to the age of the patient commensurate with the resident's level of advancement and competence, under the general supervision of appropriately privileged attending teaching staff. This includes:

Participation in safe, effective and compassionate patient care

Developing an understanding of ethical, socioeconomic and medical/legal issues that affect graduate medical education and of how to apply cost containment measures in the provision of patient care

Participation in the educational activities of the training program

Participation in institutional orientation and education programs and other activities involving the clinical staff; participation in institutional committees and councils to which the resident is appointed or invited

Performance of these duties in accordance with the established practices, procedures and policies of the institution, and those of its programs, clinical departments and other institutions to which the resident is assigned; including, among others, state licensure requirements for physicians in training, where these exist.

PITT COUNTY MEMORIAL HOSPITAL GRADUATE MEDICAL EDUCATION POLICY/PROCEDURE

SUBJECT: Resident Job Description NUMBER: Exhibit G PAGE: 2 OF 2

ORIG: REVISED:10/99, 12/11 REVIEWED: 12/11

RESPONSIBLE PARTY: Graduate Medical Education Committee

APPROVED BY GMEC 10/99, 12/20/2011 APPROVED BY GMEPC 3/2/00

Acknowledge the fundamental obligation as physicians-to place our patients' welfare uppermost; quality health care and patient safety will always be our prime objectives

Acquire the knowledge, clinical skills, attitudes and behaviors required to fulfill all objectives of the educational program and to achieve the competencies deemed appropriate for our chosen discipline

Embrace the professional values of honesty, compassion, integrity, and dependability

Adhere to the highest standards of the medical profession and pledge to conduct accordingly in all interactions. Demonstrate respect for all patients and members of the health care team without regard to gender, race, national origin, religion, economic status, disability or sexual orientation

Understand the need for faculty to supervise interactions with patients

Accept the obligation to secure direct assistance from faculty or appropriately experienced residents whenever confronted with high-risk situations or with clinical decisions that exceed the level of confidence or skill to handle alone

Accept candid and constructive feedback from faculty and all others who observe performance, recognizing that objective assessments are indispensable guides to improving skills for physicians

Provide candid and constructive feedback on the performance of fellow residents, of students, and of faculty, recognizing the life-long obligation as physicians to participate in peer evaluation and quality improvement

Recognize the rapid pace of change in medical knowledge and the consequent need to maintain physician expertise and competency throughout professional lifetimes

Assist both medical students and fellow residents in meeting their professional obligations by serving as their teachers and role models