



**PITT COUNTY MEMORIAL HOSPITAL GRADUATE MEDICAL EDUCATION  
POLICY/PROCEDURE**

---

**SUBJECT: Resident Job Description**

**NUMBER: Exhibit G**

**PAGE: 2 OF 2**

---

**ORIG:**

**REVISED:10/99, 12/11**

**REVIEWED: 12/11**

---

**RESPONSIBLE PARTY: Graduate Medical Education Committee**

---

**APPROVED BY GMEC 10/99, 12/20/2011**

**APPROVED BY GMEPC 3/2/00**

---

Acknowledge the fundamental obligation as physicians-to place our patients' welfare uppermost; quality health care and patient safety will always be our prime objectives

Acquire the knowledge, clinical skills, attitudes and behaviors required to fulfill all objectives of the educational program and to achieve the competencies deemed appropriate for our chosen discipline

Embrace the professional values of honesty, compassion, integrity, and dependability

Adhere to the highest standards of the medical profession and pledge to conduct accordingly in all interactions. Demonstrate respect for all patients and members of the health care team without regard to gender, race, national origin, religion, economic status, disability or sexual orientation

Understand the need for faculty to supervise interactions with patients

Accept the obligation to secure direct assistance from faculty or appropriately experienced residents whenever confronted with high-risk situations or with clinical decisions that exceed the level of confidence or skill to handle alone

Accept candid and constructive feedback from faculty and all others who observe performance, recognizing that objective assessments are indispensable guides to improving skills for physicians

Provide candid and constructive feedback on the performance of fellow residents, of students, and of faculty, recognizing the life-long obligation as physicians to participate in peer evaluation and quality improvement

Recognize the rapid pace of change in medical knowledge and the consequent need to maintain physician expertise and competency throughout professional lifetimes

Assist both medical students and fellow residents in meeting their professional obligations by serving as their teachers and role models